



Document Name	Programme Development Guide		
Department	Curriculum Development	Approval Authority	CEO
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1. Introduction

Programme development is an intricate process that involves the collaboration of many departments and experts.

This document provides a generic procedure to be followed when developing a new programme. There may be additional and specific requirements based on the nature of the programme to be developed. You are required to contact the Senior Dean for specific guidelines.

2. Planning:

The need for a new programme may arise for many reasons.

- a) A faculty may want to enrich the academic and skills basket of the faculty.
- b) Student Support may wish to introduce a new programme to cater for student requests.
- c) The management may want to increase the MICs contribution to national goals development.

When the need for a new programme is identified, the interested members shall approach the Senior Dean and the Registrar. Also, the interested personnel shall approach the academic technology members of the **Academic Technology Department**, and the **MIC Curriculum Development Department** for support.

An approval for the programme development is required from the **Executive Committee**. The following issues must be addressed in the **Proposal for the New Programme Development**.

- a) How does offering this particular programme online fit with the goals of department, or the college?
- b) What does the department hope to accomplish?
- c) Is this an existing programme, a new programme, or a modification of an existing programme?
- d) Who will be the target group(s) for prospective students?

If the Exco approves the development of the programme, and agrees the programme should be offered online, the department should begin planning. The following are some guidelines that the department may follow in the programme development process.

- a) Visualize the students: who will most likely enroll and the issues they may present, e.g., transfer credit, ability to get some coursework online or by



other means from other institutions, possible deficiencies in coursework or other qualifications, variations in background/experience, etc.

- b) Plan the complete sequence of the curriculum semester by semester
 - i.* Determine the correct or best sequence of courses. Depending on decisions about delivery method, you may decide to make either minor or major modifications to an existing curriculum. A department may also develop a new programme specifically for online delivery
 - ii.* Decide whether to offer one track only or to offer options such as electives.
 - iii.* Think about enrollments
 - 1. Maximums and minimums for admission to the programme and for enrollment in courses.
 - 2. Whether you might start one cohort, finish the programme for them, and then start a new cohort OR whether you might develop a rolling curriculum and admit new students each fall or at any point. You may want to start small and build, based on enrollments.
- c) Plan, at a broad level, the delivery methods for the curriculum and for individual programmes
 - i.* Instructors without broad experience in online education often underestimate what can be taught well or even better online than on ground. Personnel in Academic Technology Services can help identify what student learning outcomes can and cannot be achieved through online instruction, alternative methods and activities, and alternative approaches to assessment.
 - ii.* For many programmes, we are finding that we are using hybrid delivery systems, that is, from module to module and within individual modules:
 - 1. Online
 - a. Various types of multimedia (Mediated presentations, Video streaming, Voice)
 - b. Basic communication (Email, Synchronous and asynchronous voice, Discussion forums, Chats)
 - c. Wide variety of current and emerging technology applications
 - 2. Synchronous instruction for remote groups with a stable site such as workplace or Campus
 - 3. On ground periodic sessions for hands-on instruction at convenient, non-traditional times, e.g., evening, weekend, etc. Example: Students in the Bachelor of Multimedia come to MIC for one weekend to learn a hands-on skill that must be carefully taught, supervised, and assessed for skill competency.



- d) Identify who will develop and teach each course.
- i.* Developers/Instructors may be regular faculty or adjunct faculty. To the extent possible, the programme should be planned around a table group of instructors who will take ownership and provide continuity for the programme.
 - ii.* Graduate assistants and others may help faculty members develop and teach online courses. However, instructors cannot and should not avoid learning the essential skills for developing, managing, and delivering their online courses.
 - iii.* Our experience indicates that it is best for the person who develops an online course to be the person who teaches it, at least for the first time it is offered.
 - iv.* Academic Technology will assess faculty members' skills in technology, provide basic training, and provide one-on-one support during online course design and development.
- e) Plan for continuing administration and management of the programme.
- i.* Information Technology Services, the Curriculum Development Team, and Accounting and Finance Department will provide some services and will advise the department in setting up and funding administrative support systems that must be provided by the department.
 - ii.* Online programmes require more administrative and managerial attention than on ground programmes. There will need to be stable staffing for
 1. Responding promptly to inquiries from prospective students, sending them information, and/or referring them to appropriate individuals at MIC, and following-up.
 2. Advising and troubleshooting.
 3. Helping prospective students at a distance go through MIC's processes for application, admission, registration, fee payment, etc.
 - iii.* Once students are admitted and an online programme starts, the department must fulfill its obligation to the students to offer the full curriculum

3. Instructional Development Training, Training Opportunities, and Services

Academic Technology hub is mandated to provide all the necessary guidelines, resources and assistance in programme development. Please email to the Head of Virtual Campus requesting assistance.



4. E-learning Management

- a) The Academic technology Hub is to provide support and training for conducting all types of activities relating to e-learning.
- b) Development and training is offered through several programmes
 - i. Workshops are presented each semester
 - ii. **Training and Workshops** are available for the complete package on **Programme development, module development, proctoring and Academic technology.**
 - iii. Cohort workshops are available for departments.
 - iv. One on one training and help for developing online courses is available on an as needed basis.
 - v. You may register to the **Training and Workshop** through our link.
- c) Faculty participants receive development and training in a variety of software products used to support online course development.
- d) Development and training are available for a variety of multimedia applications that may be used to create interactive online course materials.
- e) Development and training are available for standard software and hardware used at MI College to facilitate faculty's ability to utilize available technology in the development of course materials.
- f) **Hosting services** are available to enable faculty to stream audio and video to students enrolled in online courses.
- g) Equipment including audio and video recorders are available for faculty use. Academic Technology Hub staff will provide support for equipment use.
- h) The MIC multimedia Lab is available to enable faculty to create high-quality audio and video recordings.

Related Documents

1. Online Programme Development and Support Document
2. Online Proctoring Guideline
3. Proposal for the New Programme Development
4. Programme development and Module Development
5. Proctoring
6. Academic technology.
7. Multimedia applications that may be used to create interactive online course materials.
8. Standard software and hardware used at MI College to facilitate faculty's ability to utilize available technology in the development of course materials.
9. Hosting services
10. Training and Workshops

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